LAW, PUBLIC SAFETY AND SECURITY PROGRAMS
10/8/03
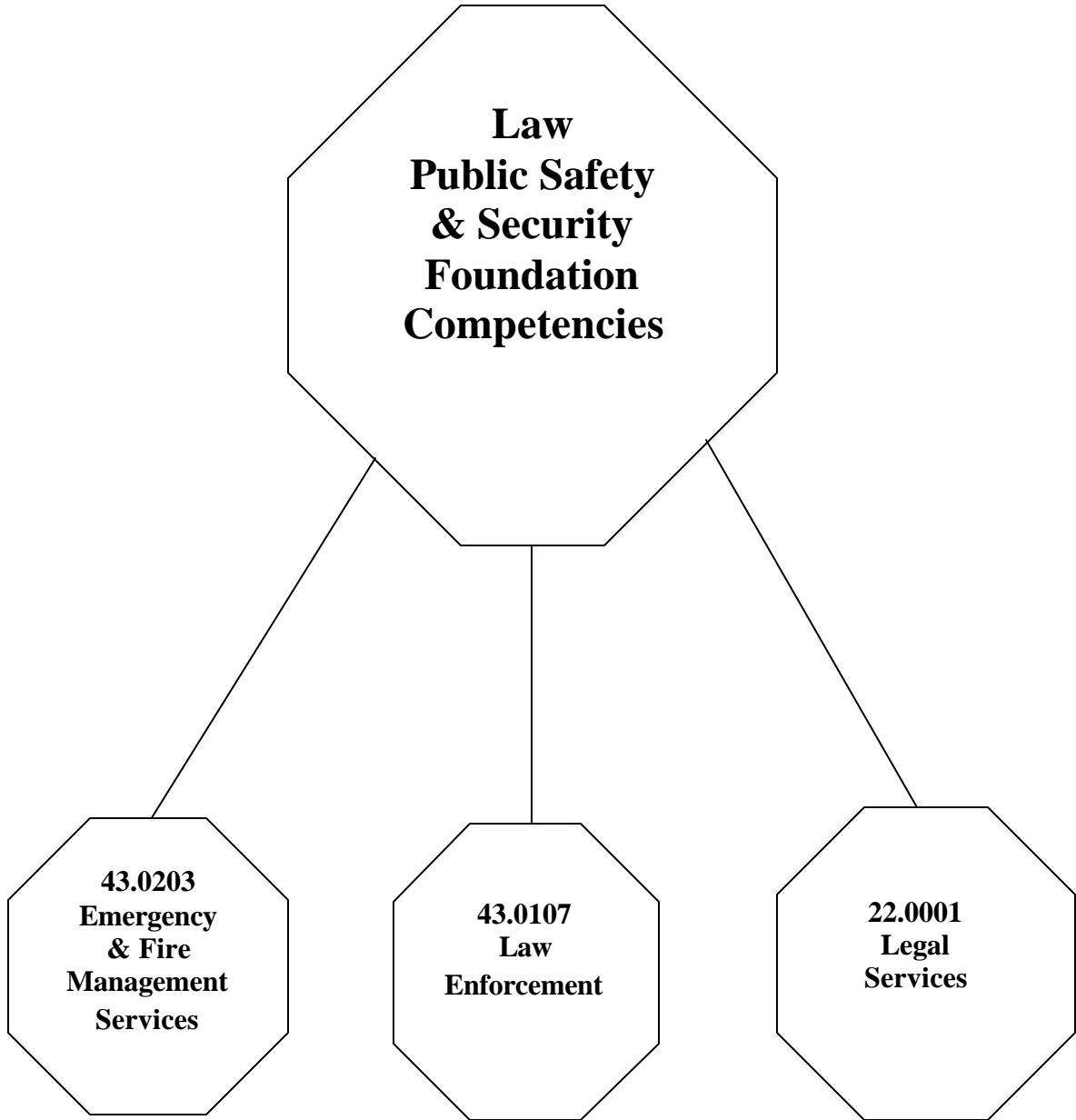
**Law
Public Safety
& Security
Foundation
Competencies**

**43.0203
Emergency
& Fire
Management
Services**

**43.0107
Law
Enforcement**

**22.0001
Legal
Services**

TABLE OF CONTENTS

Career Cluster: Law, Public Safety and Security

Pathway Areas:
- Emergency & Fire Management Services
- Law Enforcement
- Legal Services

Program Scope and Content

A one-year full-time program or two-year half-time program will include meeting the foundational competencies and the competencies of one area of concentration (pathway). This means an expansion of the usual time that it takes a student to complete the Emergency & Fire Management Services program and the Law Enforcement program. This will bring the length of program instruction into line with the length other state-approved programs.

A center may offer a program with components that span more than one pathway, however all of the foundation skills and all of the pathway skills of the predominant pathway must be covered. For example, a center may offer Law Enforcement (the predominant pathway) with components of the Emergency and Fire Management pathway. Students will be responsible and assessed for the 8 Foundation competencies and the 7 Law Enforcement competencies. Another example: a center may offer Emergency and Fire Management (the predominant pathway) with components of the Law Enforcement pathway. Students will be responsible for the 8 Foundation competencies and the 10 Emergency and Fire Management competencies.

Centers are encouraged to establish Pre-technical programs that cover foundational skills and can act as "feeder" programs to the Emergency & Fire Management Services, Law Enforcement, and Legal Services programs.

Competencies are based on and are aligned with the National Career Clusters Initiative Project.

Credentials

Completion of the **Fire Fighter 1**[1] credential *and* the **First Responder**[2] credential is recommended for completers of the Emergency & Fire Management Services program. Completing the **Emergency Medical Technician – Basic**[3] is highly recommended because the skills covered are more advanced than those of First Responder, thus making the student more valuable to a potential employer. The **Incident Command** credential offered by the Federal Emergency Management Agency (FEMA) is also recommended for the Emergency & Fire Management Services program.

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[1] Vermont Fire Service Training Council. In Vermont, the Fire Fighter 1 credential also includes CPR, First Aid, Hazardous Materials Awareness and Wildland Fire Control certifications. Wildland Fire Control certification is offered by the VT Dept. of Natural Resources. Students must be 18 years old to receive training and be assessed for the "live fire" section of the FF1 credential. A younger student can receive training and be assessed for everything but live fire; however a younger student canot earn the FF1 credential for this reason.

[2] Emergency Medical Services, VT Dept. of Health

[3] Emergency Medical Services, VT Dept. of Health. Students must be almost 18 years old to take the EMT-Basic exam and cannot receive the certification until age 18.

Completion of the **CPR**, **First Aid[4], Incident Command[5]** and **Hazardous Materials Awareness[6]** credential is recommended for the Law Enforcement program although the material covered by these credentials is only a small part of the Law Enforcement content.
Other certifications may be offered as determined locally. However, these certifications should be approved in advance by the Vermont State Department of Education.
The **ETC[7]** (Emergency Telecommunications) credential is appropriate for either the Law Enforcement program or the Emergency & Fire Management Services program where 911 dispatch training is desired.

Program instructors who offer these certifications are expected to hold appropriate/required industry training/certification.
Occupational programs are expected to include a work-based experience. Occupational, work-based programs will also include opportunities for the industry-based certifications described above. Youth Court activities are recommended for Legal services and Law Enforcement programs.[8]

Embedded Credits
- Emergency & Fire Management Services – Science
- Law Enforcement – Social Studies
- Legal Services – Social Studies

Articulation Agreements
Developed locally. Most program completers in this cluster will be expected to continue their education by completing a postsecondary program.

Assesssments
National Career Cluster Initiative standards, Scenarios, Rubrics, Portfolios and certification requirements.

Youth Leadership Competencies may be met through Skills USA (formerly known as VICA) and through co-curricular activities.

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[4] CPR and First Aid credentials are offered by both the American Red Cross and the American Heart Association. The First Responder credential would be even better as long as sufficient time was devoted to covering the rest of the Law Enforcement competencies.

[5] FEMA, Federal Emergency Management Agency

[6] Vermont Fire Service Training Council

[7] National Academies of Emergency Dispatch

[8] More information regarding "Teen Court" programs is available by contacting Tracy M. Godwin, tgodwin@csg.org

Occupations Include:

Airport Security	Hazardous Material Responder
Attorney	Information Officer
Case Management Specialist	Judge
Criminal Investigators & Special Agents	Law Clerk
Emergency Management and Response	Legal Assistant
Coordinator	Magistrate
Emergency Medical Technician	Police & Patrol Officers
Federal Marshall	Police, Fire, & Ambulance Dispatchers
Fire Fighter	Private Detectives & Investigators
Forest Fire Fighter	Rescue Workers
Forest Fire Inspector & Investigator	Sheriffs & Deputy Sheriffs
Fraud investigator	

Occupational Outlook

Employment of EMTs is expected to grow much faster than average for all occupations through the year 2006. Much of this growth will occur as positions change from volunteer to paid positions. Also driving the growth will be an expanding population, particularly in older age groups that are the greatest users of emergency medical services. Additional job openings will occur as more states begin to allow EMT-Paramedics to perform primary care on the scene, without transporting the patient to a medical facility.

Many job openings will occur because of this occupation's substantial replacement needs. (Source: Occupational Outlook: www.bls.gov.)[9]

For occupations that usually require an associates degree in Vermont, the number of Paralegals and Legal Assistants are expected to grow 58%.

License

Trades and Industry Endorsement: Law, Public Safety and Security Category for the predominant pathway.

- Emergency & Fire Management Services
- Law Enforcement
- Legal Services

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[9] Security Guards comprise one of the fastest growing occupations nationally, expecting an 18% increase from 2000 to 2010. This data was assembled prior to 9-11 so the actual percentage may be even higher. Currently Vermont does not offer secondary programs in the **Security & Protective Services** Pathway but some work is being done to explore this possibility.

Academics Addressed

Vermont Framework standards common to all programs in cluster:

Vital Results

Reading, Comprehension 1.3 Students read for meaning, demonstrating both initial understanding and personal response to what is read.

Writing, Reports 1.8 In written reports, students organize and convey information and ideas accurately and effectively.

Writing, Persuasive 1.11 In persuasive writing, students judgepropose, and persuade.

Listening, Clarification and Restatement 1.13 Students listen actively and respond to communication.

Listening, Critique 1.14 Students critique what they have heard.

Expression, Speaking 1.15 Students use verbal and nonverbal skills to express themselves effectively.

Expression, Artistic Dimensions 1.16 Students use a variety of forms to create projects that are appropriate in terms of the following dimensions:

> **Skill Development** Projects exhibit elements and techniques of the art form, including expression, that are appropriate to the intent of the product or performance.

> **Reflection and Critique** Students improve upon products and performances through self-reflection and outside critique, using detailed comments that employ the technical vocabulary of the art form.

> **Making Connections** Students relate various type of arts knowledge and skills within and across the disciplines.

> **Approach to Work** Students safely approach their media, solve technical problems as they arise, creatively generate ideas, and cooperate with ensemble members where applicable.

IT/Information Literacy, IT 1.18 Students use computers, telecommunications, and other tools of technology to research, to gather information and ideas, and to represent information and ideas accurately and appropriately.

IT/Information Literacy, Research 1.19 Students use organizational systems to obtain information and ideas accurately and appropriately.

IT/Information Literacy, Selection 1.21 Students select appropriate technologies and applications to solve problems and to communicate with an audience.

Problem Solving 2.2 Students use reasoning strategies, knowledge, and common sense to solve complex problems related to all fields of knowledge.

Healthy Choices 3.5 Students make informed, healthy choices that positively affect the health, safety, and well-being of themselves and others.

Making Decisions, Informed Decisions 3.7 Students make informed decisions.

Relationships, Teamwork 3.10 Students perform effectively on teams that set and achieve goals, conduct investigations, solve problems, and create solutions.

Relationships, Interactions 3.11 Students interact respectfully with others, including those with whom they have differences.

Relationships, Roles and Responsibilities 3.13 Students analyze their roles and responsibilities in their family, their school, and their community.

Workplace, Career Choices 3.15 Students know about various careers.

Workplace, Transition Planning 3.16 Students develop a plan for current and continued education and training to meet personal and career goals.

Fields of Knowledge

Arts, Language, and Literature Standards, Literature and Media, Responding to Media 5.14 Students interpret and evaluate a variety of types of media, including audio, graphic images, film television, video and on-line resources.

Arts, Language, and Literature Standards, Literature and Media, Design and Production 5.15 Students design and create media products that successfully communicate.

Arts, Language, and Literature Standards, The English Language, Dialects 5.17 Students respect diversity in dialects.

Arts, Language, and Literature Standards, The English Language, Structures 5.18 Students demonstrate an understanding of the structures of the English Language (e.g., sentence, paragraph, text structure).

Science, Mathematics, and Technology, Inquiry, Investigation and Theory, Investigation 7.2 Students design and conduct a variety of their own investigations and projects. These should include:

- Questions that can be studied using the resources available;
- Procedures that are safe, humane, and ethical;
- Data that are collected and recorded in ways that others can verify;
- Data and results that are represented in ways that address the question at hand;
- Recommendations, decisions, and conclusions that are based on evidence, and that acknowledge references and contributions of others;
- Results that re communicated appropriately to audiences; and
- Reflections and defense of conclusions and recommendations from other sources, and peer review.

Science, Mathematics, and Technology, Inquiry, Systems, Analysis 7.11 Students analyze and understand living and non-living systems as collections of interrelated parts and interconnected systems.

**VERMONT FRAMEWORK OF STANDARDS AND LEARNING OPPORTUNITIES
CROSSWALK FOR THE <u>LAW, PUBLIC SAFETY AND SECURITY</u> CLUSTER PROGRAMS**
VITAL RESULTS

VT Framework Academic Standard Addressed	Foundation Crosses all programs	Emergency & Fire Management	Law Enforcement	Legal Services
Reading 1.3 *Reading Comprehension*	A001, A002			
Writing 1.8 *Reports*	A002, A003, A003, A006, A007, D002, E002, G004	I001, L001, M001, O0001, Q002, Q004	I002, O004	I001, L001, S001
Writing 1.9 *Narratives*			I002, N004	
Writing 1.11 *Persuasive Writing*	B001, G003			
Listening 1.13 *Clarification and Restatement*	A001, A004, A006, D002		I001, M002, N003, N006, O004	I001, K001
Listening 1.14 *Critique*	A005, A006			
Expression 1.15 *Speaking*	A001, A004, E002, G003	I001, Q003, Q006, Q007	I002, I003, K004, K006, L003, M001, M004, N003, N007, O004	I001, J002, M002
Expression 1.16 *Artistic Dimensions*	A001, A004, C002		K001, K002, N002	
Information Technology/Information Literacy 1.18 *Information Technology*	A003, A007, C001, C002, C003, C004, C005, D001	I001, J001, K001, K002, Q004	I003	N001, N002

VT Framework Academic Standard Addressed	Foundation Crosses all programs	Emergency & Fire Management	Law Enforcement	Legal Services
Information Technology/Information Literacy 1.19 *Research*	A001, A002, A003, A007, B001, C002, C003, F001, F003	O001	N006, N007	J001, L001, N001, O001, Q001
Information Technology/Information Literacy 1.21 *Selection*	A002, A004			
Abstract and Creative Thinking 2.14 *Planning/Organization*	E002	Q002, Q004, Q006, Q007	M001, M002	
Problem Solving 2.2 *Problem Solving*	A001, A003, B001, E001, E002, G003	J001, Q001, Q008		M001, M002, L002
Worth and Competence 3.1 *Goal Setting*	G002, G005	P001, Q001		
Healthy Choices 3.5 *Healthy Choices*	D001, D002, E002, G003	L001, M001, Q002	L004, M001, N006, O002, O003, O006	S001
Making Decisions 3.7 *Informed Decisions*	C002, E001, F004	J001, Q004		
Relationships 3.10 *Teamwork*	B002, D001, E001, E002	N001		
Relationships 3.11 *Interactions*	B002, C002, E001, E002			
Relationships 3.12 *Conflict Resolution*			I004, M002, M003	T002
Relationships 3.13 *Roles and Responsibilities*	D001, E001, E002, F001, F003, G004	M001, N001, N002, Q002, Q004	K008, L002, L004, N004, N005,	T001, T002
Workplace 3.15 *Career Choices*	D002, F001, F002, G001, G002, G003, G004, G005	P001	K004, K008	Q001, R001, S001
Workplace 3.16 *Transition Planning*	G002, G005	K001, K002, L001, M001, N002, O001	M002, N004	

VERMONT FRAMEWORK OF STANDARDS AND LEARNING OPPORTUNITIES
CROSSWALK FOR THE LAW, PUBLIC SAFETY AND SECURITY CLUSTER PROGRAMS

FIELDS OF KNOWLEDGE

VT Framework Academic Standard Addressed	Foundation Crosses all programs	Emergency & Fire Management	Law Enforcement	Legal Services
Civic/Social Responsibility, Service 4.3 *Service*			L002	
Arts, Language and Literature, Literature and Media, 5.14 *Responding to Media*	A005		O004	
Arts, Language and Literature, Literature and Media, 5.15 *Design and Production*	A003, A004		K006, M001,	I002, K001
Arts, Language and Literature, The English Language, 5.17 *Dialects*	A006	I001	L003, M004, N003, N006, O004	I001, T001
Arts, Language and Literature, The English Language, 5.18 *Structures*	A003	I001	I002	I002
History and Social Studies, History 6.4 *Historical Connections*			K005	
History and Social Studies, Geography 6.7 *Geographical Knowledge*		Q005, Q006	M001	

VT Framework Academic Standard Addressed	Foundation Crosses all programs	Emergency & Fire Management	Law Enforcement	Legal Services
History and Social Studies, 6.9 *Meaning of Citizenship*			J001, K001, K003, K004, K005, K008, O006	M002, O001, J001, J002, P001
History and Social Studies, Citizenship 6.10 *Types of Government*			K005	
History and Social Studies, Citizenship 6.11 *Institutional Access*			J001	
History and Social Studies, Citizenship 6.12 *Human Rights*			K005	
History and Social Studies, Diversity and Unity 6.14 *Forces of Unity and Disunity*			K007	
History and Social Studies, Diversity and Unity 6.18 *Nature of Conflict*			K005	
Science, Mathematics, and Technology, Inquiry, Investigation and Theory 7.2 *Investigation*	D002, F004	Q004	K006, N001, N002, N003, N004, N006, N007	M001, M002, K001
Science, Mathematics, and Technology, Systems 7.11 *Analysis*	H003	I001, D001, Q002, Q003, Q004, Q005, Q006, Q008		L001
Science, Mathematics, and Technology, The Living World 7.14 *The Human Body*			N002	

ALL PROGRAMS IN THE LAW, PUBLIC SAFETY AND SECURITY CLUSTER

Occupational Skills

The student demonstrates the specified level of competency in occupational skills:

0	1	2	3	4
No Exposure	**Introduced**	**Practiced**	**Entry Level**	**Competency**

Foundation Competencies[10]

0 1 2 3 4

ooooo   **A**   **Communicate effectively by using oral and written communication skills in creating, expressing, and interpreting information and ideas including technical terminology and information.**

ooooo   **B**   **Demonstrate Problem Solving and Critical Thinking. Solve problems using critical thinking skills (analyze, synthesize, and evaluate) independently and in teams.**

ooooo   **C**   **Demonstrate Use of Information Technology Applications**

ooooo   **D**   **Demonstrate Safety, Health & Environmental Skills**

ooooo   **E**   **Demonstrate Leadership and Teamwork**

ooooo   **F**   **Demonstrate Ethics and Legal Responsibility**

ooooo   **G**   **Demonstrate Employability and Career Development Skills**

      H   **Demonstrate an understanding of organizational systems in the Law, Public Safety and Security Cluster**

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[10] These apply to **all** of the programs in this cluster

Foundation

OOOOO **A** **Communicate effectively by using oral and written communication skills in creating, expressing, and interpreting information and ideas including technical terminology and information.**

001 Demonstrate comprehension and use of reading strategies to learn meaning, technical concepts, vocabulary and follow instructions.

002 Demonstrate ability to locate, organize, and reference written information from various sources to communicate with co-workers and clients/participants.

003 Demonstrate use of correct grammar, punctuation and terminology to write and edit documents.

004 Display effective use of grammar to demonstrate effective verbal and oral communication skills.

005 Develop and deliver formal and informal presentations using appropriate media to engage and inform audiences.

006 Interpret verbal and non-verbal behaviors to enhance communication with co-workers and clients/participants.

007 Apply active listening skills to obtain and clarify information.

008 Demonstrate ability to interpret and use tables, charts, and figures to support written and oral communications.

OOOOO **B** **Demonstrate Problem Solving and Critical Thinking. Solve problems using critical thinking skills (analyze, synthesize, and evaluate) independently and in teams.**

001 Create solutions to problems using critical thinking skills.

002 Formulate solutions to problems as a team member using critical thinking skills.

OOOOO **C** **Demonstrate Use of Information Technology Applications**

001 Demonstrate the ability to use Personal Information Management (PIM) productivity applications.

002 Demonstrate the ability to use electronic mail applications.

003 Demonstrate the ability to use internet applications.

004 Demonstrate the ability to use writing/publishing applications.

005 Demonstrate the ability to use computer operations applications.

OOOOO **D** **Demonstrate Safety, Health & Environmental Skills**

001 Maintain a safe work environment.

002 Research records and reports to demonstrate knowledge of the safety, health and environmental responsibilities of those in law, public safety and security professions.

003 Apply basic first aid and CPR.

OOOOO **E** **Demonstrate Leadership and Teamwork**

001 Take on leadership responsibilities to demonstrate the knowledge and skills to collaborate in projects and work activities.11

002 Demonstrate the knowledge and skills to collaborate in projects and work activities.

OOOOO **F** **Demonstrate Ethics and Legal Responsibility**

001 Demonstrate commitment to professional ethics and legal responsibilities by displaying personal ethical behavior.

002 Display integrity in your actions to demonstrate a commitment to ethical behavior in the performance of job duties.

003 List laws, ordinances, regulations, and organizational rules careers in law, public safety and security.

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[11] A recommended method of doing this is through Career and Technical Student Organization (CTSO) activities

004   Identify strategies for individuals and organizations to respond to unethical and illegal actions in different workplace settings.

ooooo

G Demonstrate Employability and Career Development Skills

001   Research reliable sources to demonstrate the technical knowledge and skills required to pursue the full range careers for this cluster.
002   Demonstrate knowledge of the different career options and their career paths in the law, public safety and security career fields.
003   Identify potential employment barriers for non-traditional groups and ways to overcome the barriers
004   Demonstrate knowledge and skills required to seek, apply, and accept employment.
005   Develop and display positive work behaviors and personal qualities to fulfill professional demands in the law, public safety and security career fields.
006   Compare career fields to develop a personal perspective.

ooooo

H Demonstrate an understanding of organizational systems in the Law, Public Safety and Security Cluster

001   Describe key organizational systems found in this cluster.
002   List products and services commonly found in this cluster.
003   Describe how roles within teams, work units, departments, organizations, inter-organizational systems, affect the quality of products and services and the larger environment.

Emergency and Fire Management Cip Code 43.0203

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Occupational Skills

The student demonstrates the specified level of competency in occupational skills:

0	1	2	3	4
No Exposure	**Introduced**	**Practiced**	**Entry Level**	**Competency**

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Students are responsible for the 8 Foundation competencies and these 10 Pathway competencies

Emergency and Fire Management

0 1 2 3 4

ooooo **I. Speak, Write, and Use Communications Systems Efficiently**

ooooo **J. Apply Emergency Response Skills to manage an Incident Scene as the First Responder (until relieved by superior officer)**

ooooo **K. Maintain Up-to-date Use of Information Technology Applications**

ooooo **L. Display Commitment to the Mission of Emergency and Fire Services which is to Save Lives and Protect Property**

ooooo **M. Demonstrate an understanding of Local, State, and Federal regulations Pertaining to Safety Issues**

ooooo **N. Establish an Institutional Professional Growth Plan to Develop Team Building and Leadership Skills**

ooooo **O. Demonstrate an understanding of Laws, Ordinances, regulations, and organizational rules of conduct to perform assigned duties**

ooooo **P. Compare Career Fields for Firefighter, Emergency Medical Technicians, and Emergency Management Agency Personnel and Related Careers to Develop a Personal Perspective**

ooooo **Q. Demonstrate the Skills Necessary to Earn the Fire Fighter 1 Credential**

ooooo **R. Demonstrate the Skills Necessary to Earn the First Responder Credential or Earn the Emergency Medical Technician - Basic Credential**

Emergency and Fire Management

ooooo **I Speak, Write, and Use Communications Systems Effectively**

001 Speak well, write effectively and use equipment professionally to communicate effectively.

002 Demonstrate the ability to operate radio communication systems to convey and receive information.

ooooo **J Apply Emergency Response Skills to Manage an Incident Scene as the First Responder (until relieved by superior officer)**

001 Display emergency management response skills to manage on-scene accident activities.

ooooo **K Maintain Up-to-date use of Information Technology Applications**

001 Display ability to use radio equipment, computer technology, and public address/warning systems to manage emergency situations.

002 Display fundamental skills necessary to operate word processing and spreadsheet software.

ooooo **L Display Commitment to the Mission of Emergency and Fire Services which is to Save Lives and Protect Property**

001 Display ability to respond to small and catastrophic emergency incidents.

ooooo **M Demonstrate an understanding of local, state and federal regulations pertaining to safety issues.**

001 Employ personal safety procedures to meet prescribed regulations.

002 Know how to handle hazardous materials to manage demands of medical, fire, environmental, technological disasters or situations when hazardous materials are present.

ooooo **N Establish an institutional professional growth plan to develop team building and leadership skills**

001 Perform individual and collective tasks to function within a group environment.

002 Demonstrate leadership qualities to assume a guiding role in a group environment.

ooooo **O Demonstrate an understanding of laws, ordinances, regulations, and organizational rules that define guidelines that govern emergency fire management**

001 Explain laws, ordinances, regulations and organizational rules of conduct to perform assigned duties.

002 Demonstrate ethical conduct by establishing and maintaining a background of adherence to the law.

ooooo **P Compare career fields for firefighter, emergency medical technicians, and Emergency Management Agency Personnel, and related careers to develop a personal perspective**

001 List responsibilities of a beginning employee in emergency, fire, and emergency medical technician/first responder services career to understand the emotional and physical challenges of the fields.

ooooo **Q Demonstrate the Skills Addressed in the Fire Fighter 1 Credential[12] including the following concepts:**

001 Firefighter Orientation and Safety

002 Firefighter Personal Protective Equipment

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[12] Requirements for this credential are subject to change by the Vermont Fire Service Training Council

003   Fire Behavior[13]
004   Ropes and Knots
005   Water Supply
006   Fire Hose and Streams
007   Building Search and Victim Removal
008   Portable Extinguishers
009   Building Construction
010   Forcible Entry
011   Ventilation
012   Loss Control
013   Communications
014   Ground Ladders
015   Fire Control[14]
016   Sprinkler System Fundamentals
017   Fire Prevention and Public Education
018   CPR and First Aid
019   Hazardous Materials Awareness
020   Wildland Fire Control

R   Demonstrate the Skills Addressed in the First Responder Credential or the EMT-Basic Credential[15] including the following concepts:

001   Airway & Breathing
002   Cardiology
003   Trauma
004   Medical
005   Obstetrics and Pediatrics
006   Operations

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[13] "Burn Building" training and live burn" assessment is limited to students who are 18 years old per VFSTC regulations.

[14] "Burn Building" training and live burn" assessment is limited to students who are 18 years old per VFSTC regulations.

[15] Requirements for this credential are subject to change by the Emergency Medical Services branch of the Vermont Department of Health

Law Enforcement Cip Code 43.0107

Occupational Skills

The student demonstrates the specified level of competency in occupational skills:

0	1	2	3	4
No Exposure	**Introduced**	**Practiced**	**Entry Level**	**Competency**

Students are responsible for the 8 Foundation competencies and these 7 Pathway competencies

Law Enforcement

0 1 2 3 4

ooooo **I.** **Demonstrate the Ability to Communicate Effectively as a Law Enforcement Professional**

ooooo **J.** **Display Integrity and Demonstrate a Commitment To Ethical Behavior in the Performance of the Duties of Law Enforcement Personnel**

ooooo **K.** **Demonstrate Knowledge, Understanding, Interpretation and Proper Application of the Law**

ooooo **L.** **Demonstrate Community Outreach and Public Relations skills as a Law Enforcement Professional**

ooooo **M.** **Demonstrate Knowledge, Understanding and Ability to Interpret and Apply the Law**

ooooo **N.** **Demonstrate Crime Prevention Skills**

ooooo **O.** **Demonstrate Technical Skills in Law Enforcement**

Law Enforcement

OOOOO

I   Demonstrate the Ability to Communicate Effectively as a Law Enforcement Professional

001   Interpret body language and gestures to demonstrate the use of interpersonal communication.
002   Demonstrate the ability to use field-note taking and report-writing skills to complete police incident reports.
003   Demonstrate the ability to use various equipment in a dispatch center to to communicate clearly and effectively.
004   Demonstrate the ability to apply anger management techniques to resolve conflicts and reduce anger.

OOOOO

J   Display Integrity and Demonstrate a Commitment to Ethical Behavior in the Performance of the Duties of Law Enforcement Personnel

001   Demonstrate the ability to perform the duties of law enforcement in an ethical manner.

OOOOO

K   Demonstrate Knowledge, Understanding, Interpretation and Proper Application of the Law

001   Demonstrate knowledge of state and local laws pertaining to alcohol and beverage control laws, and describe the related law enforcement procedures.
002   Demonstrate ability to apply civil law enforcement procedures to serve writs, warrants, and summons.
003   Apply constitutional laws and laws of arrest to assure zero errors in performance.
004   Research appropriate resources to demonstrate the use of the Constitution's protection regarding search and seizure.
005   Demonstrate knowledge and understanding of the U.S. legal system and the implications for law enforcement services.
006   Apply law enforcement procedures to driving under the influence (DUI) cases.
007   Demonstrate understanding of the Hate Crime Statistics Act of 1990 in relation to duties as law enforcement officer.
008   Explain how to present testimony in legal proceedings as a law enforcement officer.

L   Demonstrate Community Outreach and Public Relations skills as a Law Enforcement Professional

001   Demonstrate ability to practice community policing to increase community involvement.
002   Utilize crowd management skills to control large gatherings.
003   Interact with victims and the public to promote concern for persons with disabilities and other specific groups of people.
004   Demonstrate an understanding of mental disorders, physical disabilities, communication disorders, and unusual behaviors and explain how a law enforcement officer selects the appropriate method and procedure to identify, communicate, and assist affected individuals.

M   Demonstrate Crime Prevention Skills

001   Plan, develop, implement, evaluate, and manage a program to enforce crime prevention and loss-prevention activities.
002   Analyze appropriate techniques, select, and manage crisis situations to protect individuals and society.
003   Identify crisis situations caused by different variables to assist individuals with threatening problems.
004   Perform law enforcement duties to reduce or address domestic violence.

N   Demonstrate Crime Investigation Skills

001   Explain use of fingerprint technology to protect and collect evidence at a crime scene.
002   Explain how to properly protect and document an investigation.

003   Explain how to properly conduct interviews and/or interrogate witnesses and suspected criminals.

004   Explain how to properly investigate and document a motor vehicle accident.

005   Explain how to investigate crimes involving juveniles.

006   Demonstrate an understanding of the social, medical and psychological perspectives of child abuse and neglect; and the proper techniques used to investigate and handle child abuse and neglect cases.

007   Demonstrate an understanding of the dangerous effects of narcotics and dangerous drugs and explain how to perform safe and effective narcotics investigations.

O   Demonstrate Technical Skills in Law Enforcement

001   Possess the physical and mental skills required to operate a motor vehicle.

002   Demonstrate understanding of procedures needed to deal with explosive and hazardous material incidents.

003   Explain how to safely transport a person in custody.

004   Explain how to effectively and safely respond to crimes in progress.

005   Demonstrate an understanding of RADAR speed-measuring equipment to control traffic.

006   Select appropriate times to use deadly force.

Legal Services

CIP Code 22.0001

Occupational Skills

The student demonstrates the specified level of competency in occupational skills:

0	1	2	3	4
No Exposure	**Introduced**	**Practiced**	**Entry Level**	**Competency**

Students are responsible for the 8 Foundation competencies and these 7 Pathway competencies

Legal Services

OOOOO **I. Communicate Effectively in the Legal Services Pathway**

OOOOO **J. Demonstrate Problem Solving and Critical Thinking - Demonstrate critical thinking skills to create solutions to problems**

OOOOO **K. Demonstrate Use of Information Technology Applications - Research, produce, and file data to demonstrate skills with information technology tools.**

OOOOO **L. Demonstrate an Understanding of Legal Systems – Consult appropriate references to use legal terminology effectively.**

OOOOO **M. Demonstrate an Understanding of the American Political System – Detail activities in branches of government to explain the role of the legislative, judicial, and executive branches of government.**

OOOOO **N. Demonstrate Ethics and Professional Responsibility – Practice Personal, ethical behavior to demonstrate to demonstrate commitment to professional ethics and legal responsibilities**

OOOOO **O. Demonstrate Technical Skills - Research reliable sources to demonstrate the technical knowledge and skills required to pursue the full range of careers for the pathway**

Legal Services

ooooo **I Communicate Effectively in the Legal Services Pathway**

    001   Deliver formal and extemporaneous presentations to demonstrate organizational strategy and delivery skill.

    002   Interpret nonverbal communication messages to discern facts.

    003   Write accomplished materials to demonstrate specific academic writing strategies (i.e. well-reasoned arguments, reports, letters).

ooooo **J Demonstrate Problem Solving and Critical Thinking - Demonstrate critical thinking skills to create solutions to problems**

    001   Demonstrate the use of logical constructions to formulate ideas, proposals, and solutions to problems.

    002   Analyze and evaluate ideas, proposals, and solutions to problems by exercising logic and reasoning.

ooooo **K Demonstrate Use of Information Technology Applications - Research, produce, and file data to demonstrate skills with information technology tools**

    001   Demonstrate ability to perform computerized research to produce documents and statistical data.

    002   Produce documents using word processing and presentation software.

ooooo **L Demonstrate an Understanding of Legal Systems - Consult appropriate references to use legal terminology effectively**

    001   Define legal terminology using written examples.

ooooo **M Demonstrate an Understanding of the American Political System - Detail activities in branches of government to explain the role of the legislative, judicial, and executive branches of government**

    001   Identify functions of various courts to understand the differences in the legislative, judicial, and executive branches of government..

    002   Describe the process of a jury trial.

ooooo **N Demonstrate Ethics and Professional Responsibility - Practice personal, ethical behavior to demonstrate commitment to professional ethics and legal responsibilities**

    001   Discuss legal ethics and the appropriate code of professional conduct by examining real world situations.

ooooo **O Demonstrate Technical Skills - Research reliable sources to demonstrate the technical knowledge and skills required to pursue the full range of careers for the pathway**

    001   Explain both benefits and disadvantages of the entire range of legal services.

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